

Affects for e-Learning from the Perspective of Teachers: an Investigation

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Abstract:

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Keywords:

ملخص:

هدفت هذه الدراسة إلى التعرف على بعض العوامل الوجدانية المؤثرة في تعلم اللغة الفعال وهما الاتجاه نحو اللغة والدافعية، وكيف أن اتجاهات المعلمين ودافعتهم نحو استخدام منصات التعلم الإلكتروني تؤثر في الإنجاز عند الطلاب وفي المقررات الإلكترونية التي يتم تدريسها من خلال بيئة بلا كورد. بينت نتائج الدراسة التي استخدمت المسح الوصفي أن مدركات المعلمين كانت إيجابية بصفة عامة نحو استخدام منصة التعلم الإلكتروني بلا كورد كأداة معينة في التدريس، كما بينت النتائج الاستبطانية من خلال المقابلات الشخصية أن المعلمين أظهروا دافعية ذاتية لاستخدام منصة التعلم الإلكتروني بلا كورد في تدريسهم. وانتهت الدراسة بخاتمة وضع فيها تضمينات البحث في التدريس وتوصياته للبحوث المستقبلية

الكلمات المفتاحية: التعلم الإلكتروني؛ العوامل الوجدانية المؤثرة؛ الدافعية؛ الاتجاهات.

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I- Introduction

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Literature review

Attitudes towards INT in e-learning

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Motivation theories

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***Cognitive, emotive and social factors:
an overarching perspective***

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Instruments

Table 2: Correlation analysis of item-dimension correlations

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Reliability of the Questionnaire

Validation of Instruments

Table 3: Cronbach alpha values for the four dimensions of the questionnaire

	Dimensions	p
	Total score	0.60

Results

Results with regard to instructors' attitudes

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***Results Regarding Perceived self-
efficacy***

***Results regarding Perceived
usefulness***

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***Results Regarding Perceived
enjoyment***

***Results Regarding Perceived system
satisfaction***

***Results Regarding Instructors'
Motivation***

Conclusions and Implications

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